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# PUSH-UPS

TEACHER'S  
EDITION



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BOOKBOOK



# EXPRESSWAYS

Elizabeth A. Thorn  
Joan M. Irwin

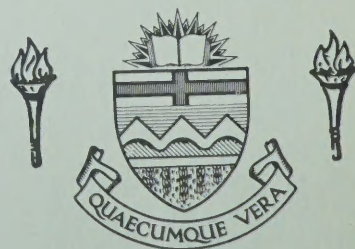
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## Acknowledgments

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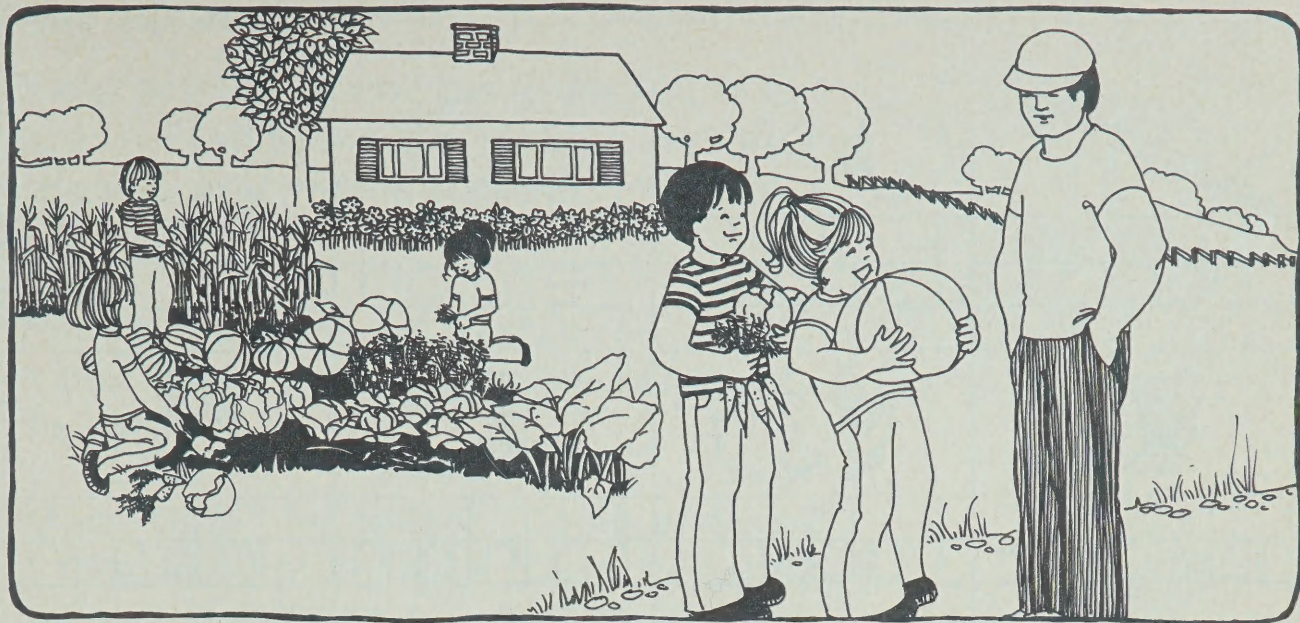
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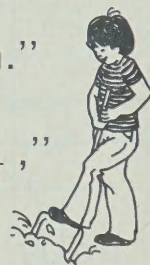
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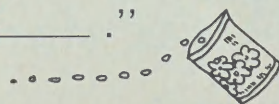
"What a good garden you have!" said Mr. Scott.

"Oh yes," said Cris. "We like to have a garden."

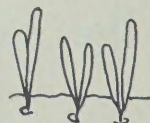
"It is fun to dig down into the ground," said Nick.



"And it is fun to plant the seeds."



"It was fun to see them start to grow," said Cris.



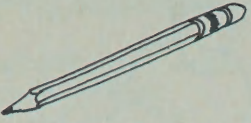
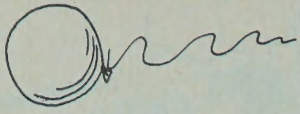
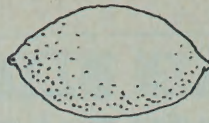
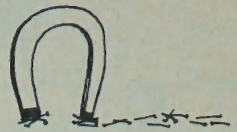
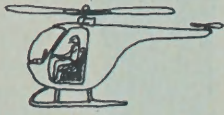



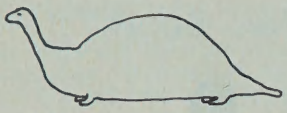


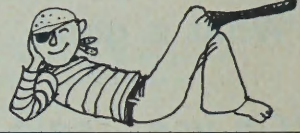
"We planted flowers along the house," said Nick.

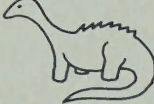








"But we planted vegetables to eat in the garden."

"Look at the big pumpkin I have," said Cris.

"And I picked some carrots and a cabbage for our dinner," said Nick.



			
pencil	balloon	lemon	magnet
			
helicopter	rabbit	fountain	dive
			
dinosaur	dial	paper	pirate

Once a baby dinosaur  ran away from the house  where it lived. It ran down the road.  It met a rabbit  and a mouse,  and a bear,  and a lion.  But they did not stop. The dinosaur wanted to find someone to play ball.  It had a bat  and thought it would be fun to hit the ball.

**Objective:** Associate sound and symbol (consonants—b, d, f, h, l, m, p, r).

**Directions:** Pupils name each picture and write the missing letters in the words; then read the paragraph and write the letters to complete the missing words.



**Read the story.**

Every day Frank ran out to play in the yard. He ran along the walk as fast as he could. He watched all the things grow in the garden.

One day he went out to play. He looked at the big tree growing in the corner of the garden.

“Mom! Dad!” he called. “Come and look at this. Look at our nice green tree. It is yellow and red and brown. It is nice this way — but I did like our green tree. Who did this? Who painted our tree?”

“Nobody painted it,” said his dad. “It is always like this in the fall. It will grow green leaves again in the spring.”

Frank thought their tree was very, very nice. Every day, he took someone to see it.

“Trees are not always green,” he said. “Our tree is red and yellow and brown.”

One day Frank went to see his nice tree. But it was not yellow or red or brown. All the leaves were on the ground. The ground was red and yellow and brown.

“Mom! Dad!” he called. “Come as fast as you can! Someone picked all our nice colored leaves.”



be



"Now they are all over the ground. They are all over the garden. And our tree has no leaves! Not one!"

"Nobody picked them," said his mother. "It's always like this in the fall. The leaves fall to the ground. And you and Dad and I will have to sweep them up."

**Write the answers.**

Where did Frank play?

He played in the yard.

What did Frank think when he saw the colored tree?

He thought someone had painted the leaves.

Did Frank like the colored tree?

Yes.

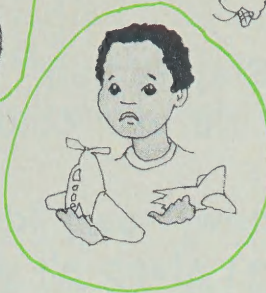
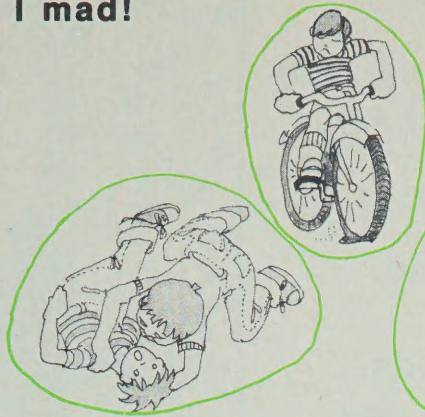
Where did Frank find the leaves one day?

They were on the ground.

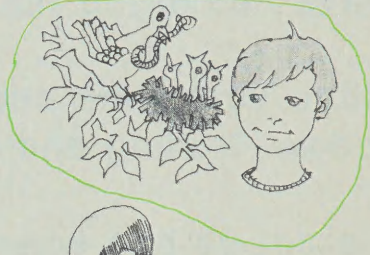
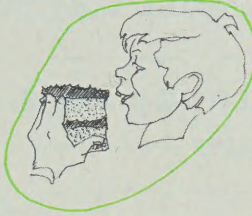
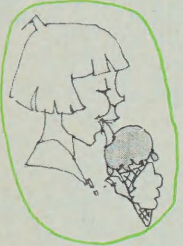
How old do you think Frank is? (Have pupils justify their answers.)



**Boy, was I mad!**



**Boy, was I glad!**



"I had a nice garden with lots of flowers in it."

Boy, was I glad!

"I could not go out to play. I was not tired, but I had to go to bed."

Boy, was I mad!

"I had a big balloon, but it broke. Now I don't have a balloon."

Boy, was I mad!

**Objective:** Interpret sentences.

**Directions:** Use after "Boy, Was I Mad!" Pupils read the expressions in the boxes and circle pictures to match each; then read the sentences and write the appropriate expression ("Boy, was I mad!" or "Boy, was I glad!") on each line.



**Read the story.**

Ida was mad. She was in bed but she was not tired. She just had a cold in her head.

Her mother had said, "Stay in bed. That's a fast way to get rid of a cold."

"I want to get up right now," said Ida. "I'm not tired. And I can't sleep all day. I have nothing to do. I can't stay here."

A little bird came and sat by Ida's window. It sang and sang.

"It's not so bad when I can watch the birds," said Ida. "But my head hurts. And I want to get up right now. I have nothing to do."

"Oh, Ida!" said her mother. "I'm tired of hearing you say that. Here's a nice flower. Lie there and watch it grow."

Ida watched and watched and watched.

"It doesn't grow very fast," she said.

But watching it grow made her tired. She went to sleep. And when she woke up her head didn't hurt. And her cold was gone.

"Mother was right" said Ida. "That was a fast way to get rid of a cold."





**Write the answers.**

Why is Ida in bed?

She has a cold.

Why is Ida mad?

She has to stay in bed  
and she has nothing to do.

What two things did Ida watch?

She watched the birds  
and the flower.

**Write the right words on the lines.**

Ida couldn't sleep. She was not tired.

Ida wanted the flower to grow.

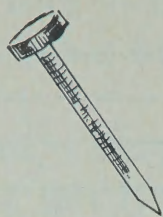
Ida had a cold in her head.

Ida's mother was right.

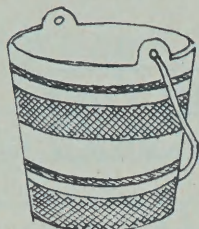


Write the words.

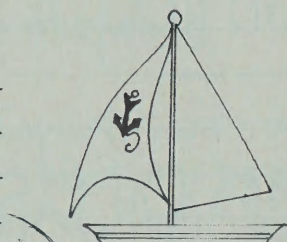
a nail



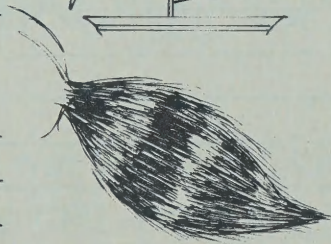
a pail



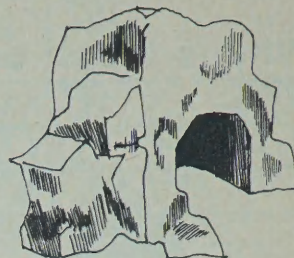
a sail



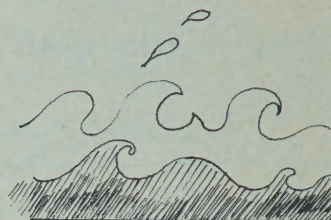
a tail



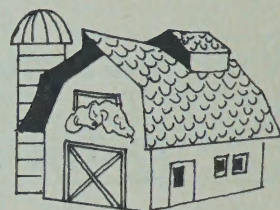
a cave



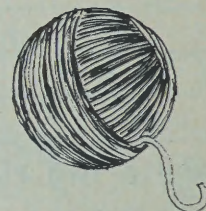
a wave



a barn



some yarn



Circle the word that answers the question.

What can you make? a lake or a cake

What can you take? a bake or a rake

What likes cake? a house or a mouse

What can a bird make? a nest or a best

What can you sleep in? a tent or a went

What can you ride in? a van or a pan

What do you hang clothes on? a line or a vine

Objective: Associate sound and symbol; consonants; comprehend questions.

Directions: Pupils write the words to match the pictures at the top of the page; then read the questions and circle the answers.



**Read the story.**

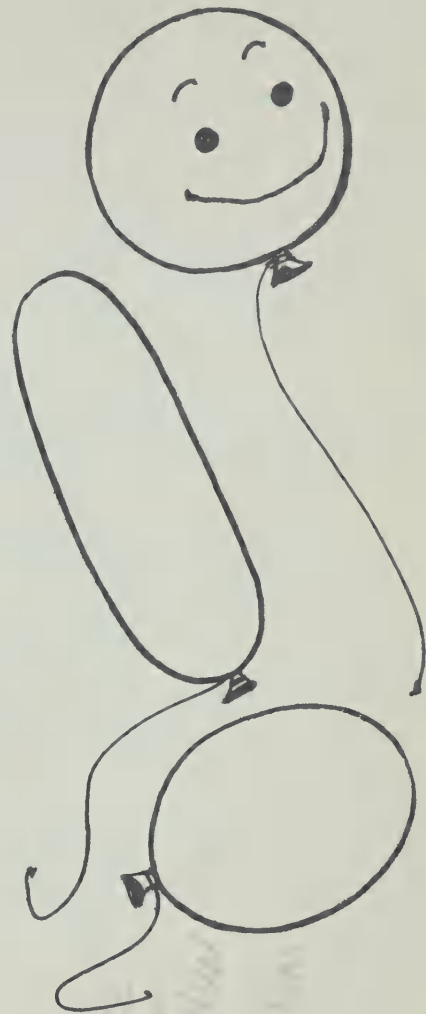
One day Lena went to the store. She saw a picture in the window. It was a picture of balloons. There were round ones and there were long ones.

“I’ll buy a round one,” Lena said.

Then she said, “I think I’ll change my mind. I’ll buy a long one and put a long string on it. I’ll tie it on the clothes line. It will look pretty. Just like the one in the picture.”

So Lena went into the store to ask for a long balloon. She gave the storekeeper the money.

Then she went home to ask her dad for a long string to put on the balloon. And she tied the balloon to the line.



**Write the answers.**

What did Lena see in the window? a picture

What kinds of balloons were in the picture? round and long

What kind of balloon did Lena buy? a long one

What did Lena put on the balloon? a string

Where did she put the balloon? on the clothes line

*Objective:* Recognize core vocabulary; comprehend story detail; answer questions.

*Directions:* Pupils read the story and write the words that answer each question. Teacher-directed follow-up. Use *Teacher's Sourcebook*, page 31.



Marty's dad had a long **talk** with her.

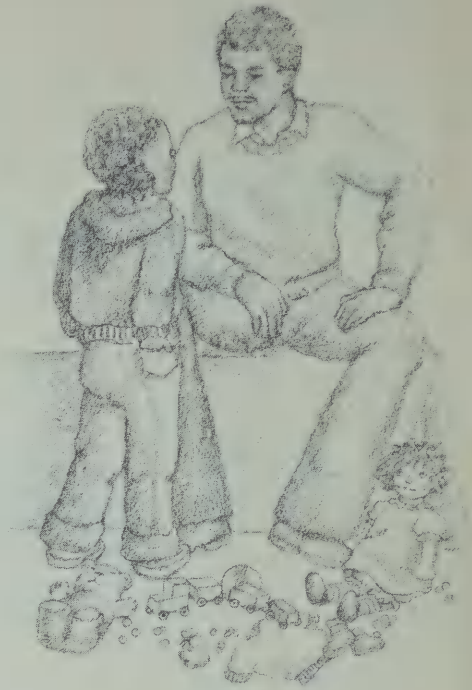
He said, "I am very **busy** at work. Your mother is very **busy** at her job too. We can't do **much** work at home. You will have to help, Marty. You will have to do your **share**."

Marty's dad was very **serious**. He really wanted Marty to help.

She said, "I can **clean** up my room. I can keep it **tidy**. It is not **tidy** now. My **toys** are not in the **toy** box. They are **scattered** all over the room. I will **pick** them up. I will hang up my **clothes**."

"Good," said her dad. "Keeping your room **clean** will be your **share** of the work."

"That's **fair**," said Marty.



### Write the answers.

1. Why must Marty help with the work? because

her mother and father are busy.

2. What jobs must Marty do now? clean up her room

and put the toys in the toy box and hang up her clothes.



**Circle the right word.**

A baby bear is called this.

**cab**

**cub**

You put this on top of a pan.

**lid**

**lad**

People take a bath in it.

**tab**

**tub**

A dog or a cat can be one.

**pit**

**pet**

You put this on your head.

**hat**

**hit**

You put this on your head too.

**cup**

**cap**

You can cook things in it.

**pin**

**pan**

You play ball with it.

**bat**

**but**

You can put things in it.

**bug**

**bag**

This makes a good pet.

**pop**

**pup**

You play hockey with it.

**pack**

**puck**

You have it on the door.

**luck**

**lock**

People eat this at dinner.

**bin**

**bun**

Some people eat this for dinner too.

**him**

**ham**

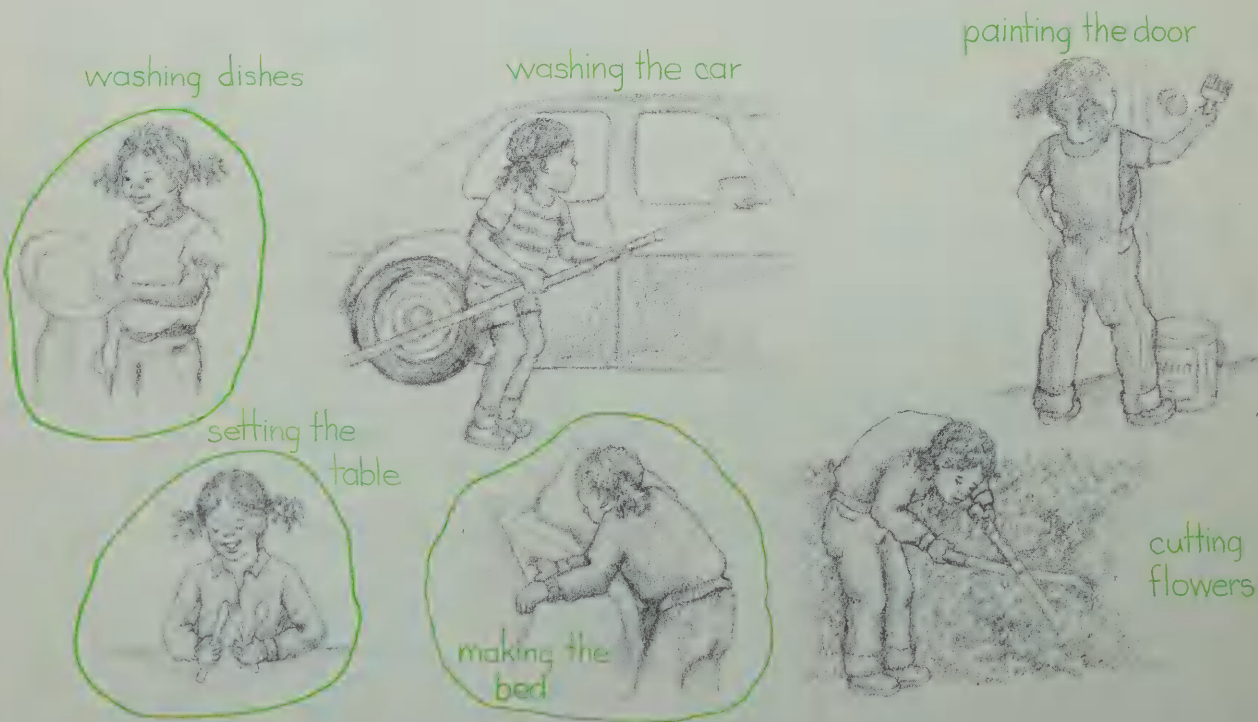


Marty went to play with her friend.  
She talked about helping.  
What do you think she said?

**Underline the sentences that tell you.**

1. My dad said I had to help.
2. I'm going to run away if I have to help.
3. Dad took a picture of me helping.
4. It's nice to help your mom and dad.
5. I helped to make the garden pretty.
6. My dad liked what I did in the garden.
7. It took a long time to wash the car.
8. My dad said I had to make dinner.
9. I can make my bed.
10. My mother told me not to help.
11. We had a good cake. I helped cook it.

Marty's dad said, "Good for you!"



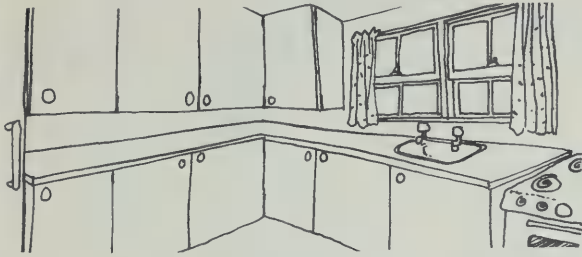
*Objective:* Recall story ideas; comprehend sentences.

*Directions:* Pupils underline each sentence that tells about Marty's experiences in helping; then they mark the pictures that match the sentence in the last box.



Circle the right words.

Which would you find here?



cup

tent

sink

pot

bed

dish

ham

hit

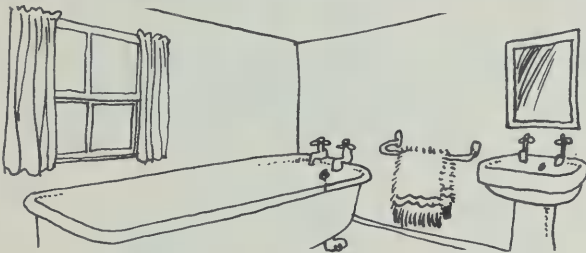
pan

cans

mug

lid

Which would you find here?



tub

cold

brush

tap

pet

sink

red

bus

mat

hid

glass

dish

Which would you find here?



bed

sink

hat

vest

mat

cap

lamp

desk

bus

rug

dress

mitts

Which can you eat? mat plum pans ham stand

milk

pets

jam

buns

candy

Which can run? dog cub cup pig hen big

man

doll

pup

pet

fun

cat

Which are colors? red ran black can pink



## Read the story.

One night Marty had a dream. It was a very bad dream. She dreamed her dad told her to help. So she did.

She told the kids she could not play. She told the teacher she could not go to school. She helped and she helped and she helped.

She tried to wash the pretty dishes. But she dropped them one by one. Soon there was just one left.

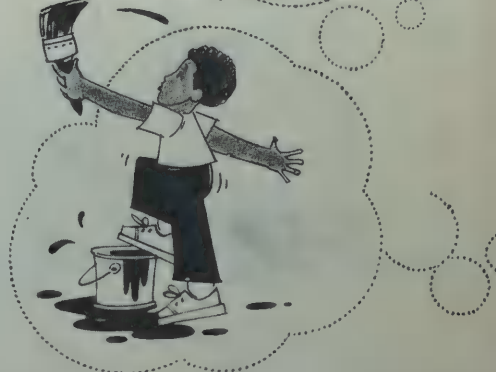
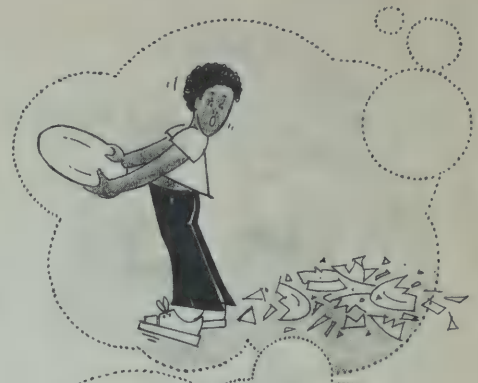
She put a pretty cloth on the table. But she spilled milk all over it.

After that she went out and cut the grass. But she cut all the flowers too. There was not one left in the garden.

A dog took one of the flowers and ran away with it. Marty ran after the dog. She ran as fast as she could. She tripped on the hose and fell. She fell right on her dad's best plants.

After that she thought she should get rid of the plants. So she dug them up and took them away. Soon not one was left.

After that Marty thought she would paint the door. She got some red paint and went to work.



*Objective:* Recognize core vocabulary; note detail; comprehend sentences.

*Directions:* Teacher-directed. Use *Teacher's Sourcebook*, page 39. Independent use: Pupils underline the sentences that tell about the dream.



"That's nice!" she said. "That's very, very pretty."

Soon after that Marty's mother and father came home.

"I can help a lot," she told them. "Look at the pretty door."

"It is very nice," said her dad.

He looked at it for a long time. Then he told her not to help any more!

What a bad dream!!



---

**Underline sentences that tell what happened in Marty's dream.**

1. Marty painted the door green.
  2. Marty's dad told her to help.
  3. A dog dug up all the flowers.
  4. A dog ran away from Marty.
  5. Marty ran after a dog.
  6. Marty put the pretty dish on the table.
  7. Marty left some flowers in the garden.
  8. Marty's dad said he liked the red door.
  9. Marty fell right on top of the plants.
  10. Marty's dad told her not to go to school.
  11. Marty broke the nice dishes.
-

Mrs. Bundy is a house painter. She paints houses for a living.

One day she had to paint a big old house. It was the worst looking house she had ever seen.

It was very hard work to paint it. When she went home she was tired and hungry. She ate her supper but she was still hungry.

Then she remembered the cake she was going to eat the next day. She glanced at it and then looked away. Then she looked at the cake again.

"Maybe I could eat some of it now," she said. "Perhaps a very little bit."

For a minute she could not make up her mind. Then she decided. She would eat a little piece. So she did.

The cake tasted very good. So she had another piece. And another. And another.

Soon the cake was all gone! She had eaten the whole thing!

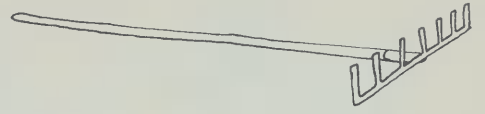
That evening she had to make another cake.







cone  
come  
cane  
rope  
rat  
rake



a cone

a rake



tune  
tub  
bike  
tube  
bake  
back

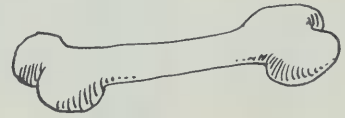


a tube

a bike



globe  
glue  
bin  
grab  
bike  
bone



a globe

a bone



done  
race  
dime  
face  
dim  
rude



a dime

a race



street  
grapes  
scat  
grab  
skates  
great



skates

grapes

**Read the story.**

Once there was a giraffe who wanted to work. He looked and looked for a job.

But all the people said, "Come another day. We have no jobs that you can do!"

Giraffe tried to drive a truck. But he could not do that. His neck was too long. His head stuck out of the top of the truck.

"I'll have to get another job," he said.

Giraffe tried to teach school. But he could not do that. His neck was too long. He could not get in the door.

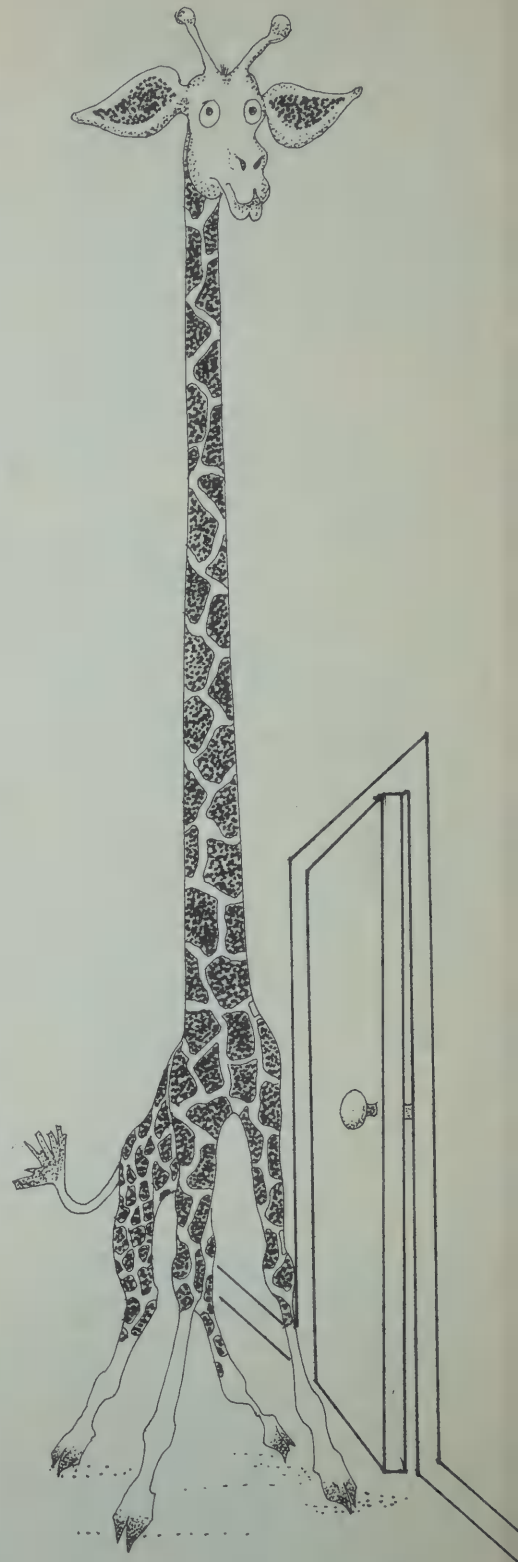
"I'll have to get another job," he said.

Giraffe tried to be a cook. But he could not do that. His neck was too long. He could not see what was in the oven. And the food all burned.

"I'll have to get another job," he said. "But I don't think I'll find one. I don't think there is a job I can do."

Poor Giraffe cried as he walked down the street.

Giraffe met a little rabbit by a big old house. The rabbit was crying too.





"Why are you crying?" asked Rabbit.

"Because I can't find a job I can do," said Giraffe. "Why are you crying, Rabbit?"

"Do you see that big old house?" said Rabbit. "I have to paint it. But I can't paint that house. I can't get up to the top of the windows. I can't get up to the top of the doors. I am too small to paint a big old house."

"I'll help you," said Giraffe.

He bent his head down.

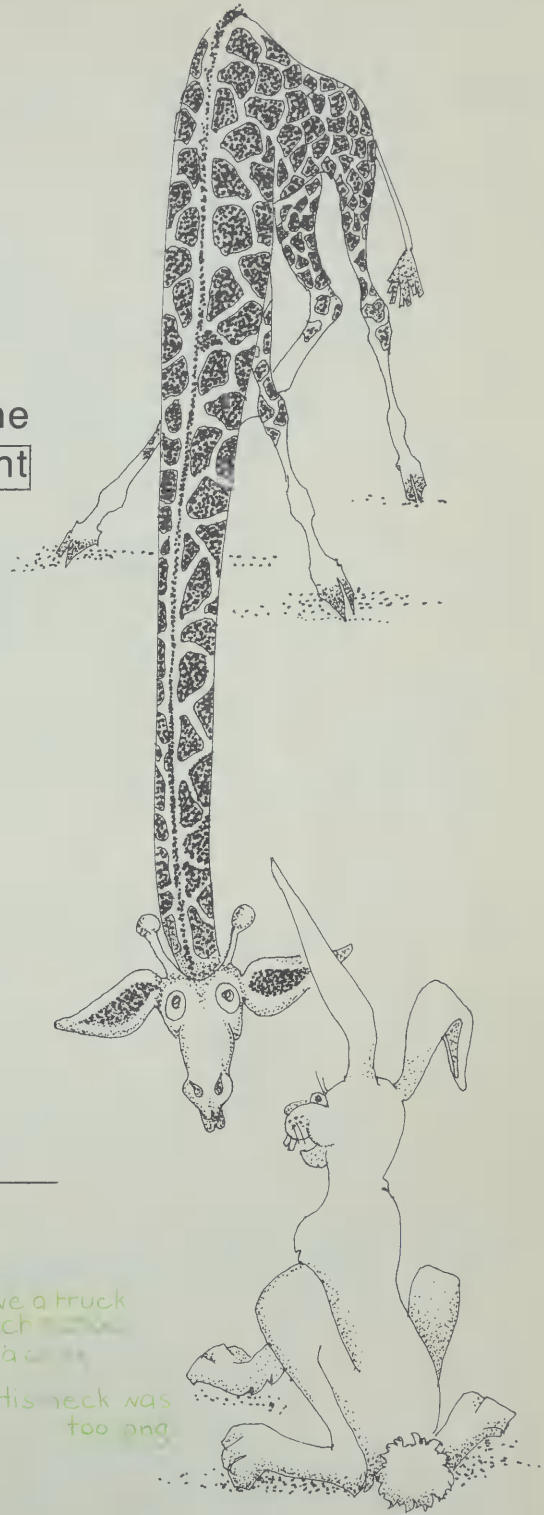
"Hop up on top of my head, Rabbit," said Giraffe. "I will lift you up to paint that big old house. I will not look for another job. We will be house painters together!"

And that's what they did!

---

**Answer the questions in your notebook.**

1. What jobs did Giraffe try to do? *- drive a truck  
- teach  
- be a*
  2. Why could Giraffe not do the jobs? *His neck was too long*
  3. What was Rabbit's job? *house painter*
  4. Why could Rabbit not paint the house? *He was too small*
  5. How did Giraffe help Rabbit? *He lifted Rabbit up to paint the house.*
- 



Write the words.

We can skate on the ice.

scale  
skate  
skim  
scat

Kate went to ride her bike .

bite  
bake  
bike  
bit

Kim rode home on a plane .

plot  
plate  
plane  
plan

Pete ran from the huge dog.

huge  
hug  
hard  
hedge

Get a rope and tie up the dog.

ripe  
ride  
rope  
rap

What time did you wake up?

will  
wake  
wish  
woke

The dog will hide his bone in a hole .

hope  
hot  
hole  
home

*Objective:* Write words to complete sentences; identify words with long vowel sounds.

*Directions:* Pupils read each sentence, choose the word to complete it, and write it in the space provided; then they mark all the letters that stand for the long vowel sound (ice).





popcorn



spaceship

pop

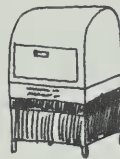
corn

space

ship



wishbone



mailbox

wish

bone

mail

box

paintbrush

teapot

weekend

cookbook

bathtub

dustpan

playground

birthday

I will buy the teapot with the flowers on it  
for my mother. She will make tea in it.

I want a big paintbrush. I'm going to paint  
a big wall, so I need it.

Get a broom and sweep the floor. I will get the dustpan  
and help you.

There is lots of soap and water in the bathtub.  
You can take a hot bath.

I need a cookbook to make a cake.

*Objective:* Recognize the root words in compound words. Write words to complete sentences.

*Directions:* Pupils read the compound words in each box and write the two root words on the lines. They draw a line to divide each of the next group of compounds to show the root words, and then write one of the compounds to complete each sentence.

**Read the story.**

Once there was a very funny monkey who lived at the top of a tree. As soon as she woke up, she put on a hat. She had hundreds of hats. But she always wanted another.

Every time she met another animal with a hat, she said, "I like that hat. I need another hat. Leave it at the top of my tree."

Because she was very big and very strong, the animals did what she said. There were hundreds of hats at the top of the tree. But there was always room for another.

Once the funny monkey went for a long walk. She met a baby monkey.

"I need another hat," she said. "Leave that hat at the top of my tree."

She met a little tiger. "I need another hat," she said. "Leave that hat at the top of my tree."

Then the monkey met a girl. "I need another hat," she said. "Leave it at the top of my tree."

"I can't," said the girl. "I can't get up to the top of the tree."





“Put it on top of my head,” said the monkey.

“You have a hat on your head,” said the girl.

“Put your hat on top of my hat,” said the monkey.

“What will I wear on my head?” asked the girl.

“Get another hat,” said the monkey, and ran to the top of the tree.

**Underline the sentences that tell about the story.**

A girl had a lot of funny hats.

The monkey always wanted another hat.

The monkey lived in a house.

The monkey took the tiger’s hat.

The monkey took an elephant’s hat.

The monkey lived at the top of a tree.

The monkey said, “Put your hat on the tip of my tail.”

The girl didn’t give her hat to the monkey.

The monkey always wanted bananas.

The girl left her hat at the top of the tree.

The animals were afraid of the monkey.

The girl always asked for another hat.




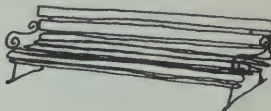




**Think about the story of the monkey.**

**Draw a picture to go with it.**

**Write a sentence about your picture.**

---

sh ch wh th qu

			
whistle	thumb	shop	bench
			
path	chop	queen	dish



He wants to catch the dog.



She drinks milk for lunch.



This dog hid in a bush.

bush dog catch lunch milk



a b c d e f g h i j k l m

a

n o p q r s t u v w x y z

n

a b c d e f g h i j k l m

a

a

n o p q r s t u v w x y z

n

n

## Read the story.

Jan went outside right after breakfast.  
He wondered what to do.

“There’s nothing to do around here,” he  
said. “I don’t mind when Pat’s here to play  
with me. But she went fishing with Dad.”

“I wish I could go fishing,” Jan said.  
“But no one will take me. I think I’ll  
pretend I’m going to the lake.”

Jan got a box of cookies to eat. He  
pretended it was his lunch.

He got a toy plane. He pretended he was  
a pilot flying to the lake.

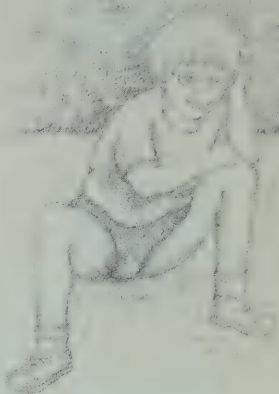
He pretended to land the plane in the back  
yard. And he pretended to put up a tent.

Then he crept into the bushes in the yard.  
He pretended he was going to the lake.

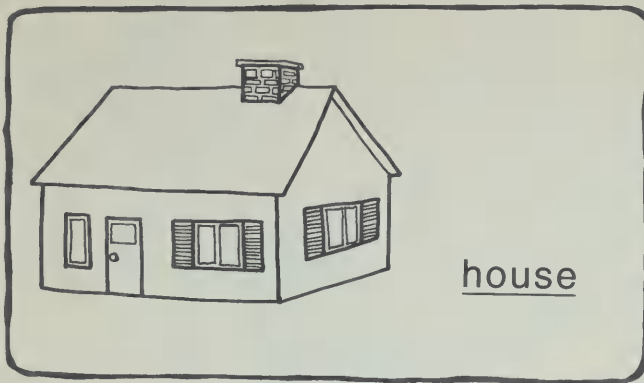
But then he heard something! He heard  
a branch crack. And he heard soft  
footsteps. He wasn’t pretending now!

Quickly he looked around! What was it?

A big brown animal saw him. It crashed  
through the bushes and jumped on him!  
It was his dog!







house



clown

What are the words?

<u>south</u>	<u>sour</u>	<u>loud</u>	<u>pout</u>	<u>pound</u>	<u>cow</u>
<u>growl</u>	<u>count</u>	<u>how</u>	<u>down</u>	<u>powder</u>	<u>shout</u>
<u>sound</u>	<u>frown</u>	<u>round</u>	<u>out</u>	<u>howl</u>	<u>mouth</u>

**Write the words.**

Lisa heard a sound outside the tent.

Don't put that gum in your mouth.

She couldn't drink the sour milk.

That loud growl sounds like a bear.

Get a stone and pound the lid.

Don't pout if you don't get a candy.

A ball is round.

Can you count ten cows?

*Objective:* Apply phonic knowledge; write words to complete sentences.

*Directions:* Pupils identify each word at the top of the page and underline the letters that stand for /ou/; then they write one of the words to close each sentence.

## Read the story.

Britt came out of the house. It was a nice day. There was not a cloud in the sky.

“What will I do?” wondered Britt. “If I had a ball, I could bounce it. If I had a boat, I could float it on the pond. If I had a balloon, I could blow it up.”

Then she said, “I know what I will do. I will count my money and go down the road to the store.”

Just then Cam shouted, “Come on, Britt. There’s a clown coming downtown. The clown’s got a brown goat that pulls a wagon. The wagon has a load of candy. The clown throws the candy to people.”

“Good,” said Britt. “I’ll get my coat.”



---

## Write the words.

Britt could blow up a balloon.

The clown would throw candy.

The clown’s goat was brown.

Britt could bounce a ball.

The store was down the road.

---

## Look at the underlined words.

Find all the words with the ō sound.

Write the words in your book.

*Objective:* Apply phonic knowledge to read words with /ou/, /ō/; close sentences; note detail.

*Directions:* Pupils read the story and select one of the underlined words to close each sentence below the story. The last exercise should be done in their notebooks.





This is a grey squirrel. It is looking for food. You can hear the sound of the leaves rustling when the squirrel runs along the ground. It wants to find the nuts that have fallen from the tree.



This is a cricket. A cricket is not very big. Sometimes crickets sit by your doorstep and sing. They don't sing the way you do. They make a shirring sound with their wings. That is a cricket's song. Crickets like to sing in the dark at night.



Did you ever see a caterpillar? Some caterpillars are furry. People call them "woolly-bear" caterpillars. Sometimes they curl up in little balls and won't uncurl. You could see a caterpillar on a leaf, or on a bit of bark under a tree.

Have you ever seen:



a ladybug with  
spotted wings?



a black beetle  
digging a hole?



a spider  
on a web?



a brown  
moth?

## Read the poems.

### Only My Opinion

Is a caterpillar ticklish?  
Well, it's always my belief  
That he giggles, as he wiggles  
Across a hairy leaf.

*Monica Shannon*

Once I saw a little bird  
Come hop, hop, hop  
So I said, "Little bird,  
Will you stop, stop, stop?"

I was going to the window  
To say, "How do you do?"  
But he shook his little tail  
And far away he flew.

*Mother Goose*

### Cricket

A cricket does a peculiar thing —  
He sings with his wings!  
He sits in the dark  
Leaps like a spark  
Hops, stops, rubs his wings,  
And sings!

*Patricia Banigan*

### The Tickle Rhyme

"Who's that tickling my back?"  
said the wall.  
"Me," said a small  
caterpillar. "I'm learning to crawl."

*Ian Serrailer*

What sings with its wings? a cricket

What was on the wall? a small caterpillar

What could you find on a leaf? a caterpillar

What sings at night? a cricket







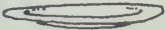




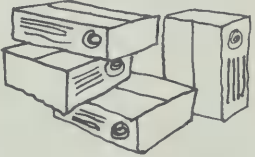
What didn't stay to talk? a little bird

**Draw a caterpillar that giggles.**

**Draw a cricket singing in the dark.**



Write s or es to finish the words.

 	 
a car    three car <u>s</u>	a bus    two bus <u>es</u>
 	 
a patch    patch <u>es</u>	a dish    some dish <u>es</u>
 	 
a bird    two bird <u>s</u>	a box    four box <u>es</u>

Look at all the words with \* in front of them.

Circle them if they mean "one".

Underline them if they mean "more than one."

Lisa wanted to sleep in her \*tent. She got two \*boxes of cookies for a \*lunch. She got a \*light so she could see after dark.

She told Bob she didn't mind the \*bears. But she watched for them just the same. She looked behind the two big \*bushes in the yard. She looked around the \*tree. She saw a \*bird. She saw \*squirrels. But not one \*bear.

*Objective:* Recognize plurals formed by adding *s*, *es*.

*Directions:* Pupils complete the words by writing the appropriate endings. They read the paragraph, circle the singular nouns, and underline the plural ones.

A B C D E F G H I J

A

K L M N O P Q R S T

K

U V W X Y Z A B C D

U

E F G H I J K L M N O



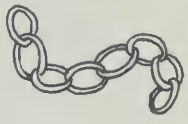

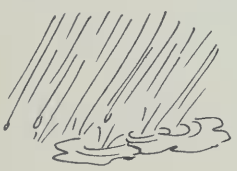



E

P Q R S T U V W X Y Z

P

Write a word under each picture.

nail      paint      rain      chain  
spray      hay      pail      tray

			
pail	hay	chain	spray
			
rain	paint	tray	nail

Write a word on each line.

train      tail      clay      day      paid

Make a cat out of the clay .

Did you ride to the city on a train ?

I paid for the balloon.








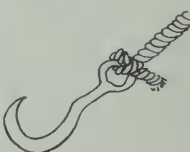
A monkey has a long tail .

It rained all day .



Write a word under each picture.

sheep    hook    queen    school  
cook    stool    sleep    moon

			
school	moon	stool	queen
			
cook	sheep	sleep	hook

Write a word on each line.

feed    broom    stood    room    seeds

The man stood up and walked away.

Is there room in the bus for you?

I want to feed the birds in the park.

Toad put seeds in his garden.

I need a broom to sweep with.

1. Once Frog had a nice garden.
  2. There was a funny sound in the trees.
  3. I told you to go to sleep.
  4. I will ask Mother for some paint.
  5. Have you seen the picture I painted?
  6. Put that old hat on your head.
  7. I will leave my boots at the door.
  8. One day I lost my dog.
  9. It is too cold to sleep in a tent.
  10. We had to stand in line for a long time.
  11. Canada is a pretty country.
  12. I left my books on top of my desk.
  13. You can't run fast when you're tired.
  14. I want to grow a garden in the back yard.
  15. Dig up the ground and make a small garden.
  16. I can see another light at your house.
  17. Will you change the color of your house?
  18. I heard the dog bark and then run away.
  19. Blue is the right color for this kind of house.
-

One sunny day Pete went for a walk with his shadow. Pete walked slowly down a little trail.

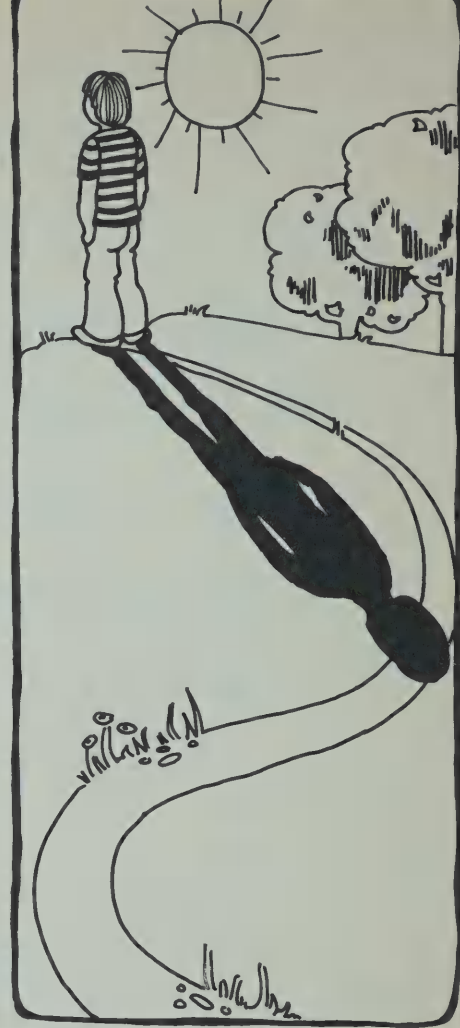
He saw rows and rows of pretty yellow flowers. A little gray mouse with a long tail ran into a hole. A brown owl and a black crow sat in a big green willow tree.

Soon Pete came to a lake. There was a sailboat on the lake. There were fish in the lake. Pete saw three big trout.

Then the sun went away and the wind began to blow. It made a howling sound. The big white clouds turned to gray.

"It's going to rain," said Pete. "I can't stay here. Come on, Shadow. Let's go home now."

Pete and his shadow ran all the way home!



What went for a walk with Pete? his shadow

What color were the flowers? yellow

What ran down a hole? a little gray mouse

What was in the tree? an owl and a crow

What did Pete see at the lake? a sailboat and some fish

How did Pete know it was going to rain? \_\_\_\_\_

The wind began to blow and the clouds turned to gray



One sunny day Pete and his shadow were playing in the garden.

**Underline the things Pete saw in the garden.**

a nodding purple flower  
girls reading  
a hose spraying water  
fast cars  
a black beetle  
an orange hat  
a tiger  
the bright sun

green and yellow leaves  
singing birds  
a brick wall  
a round table  
a fuzzy caterpillar  
cats and dogs  
a black and yellow bee  
a dark cloud

---

One night there was a big snowstorm. What did the boys and girls see the next morning when they went to school?

**Underline the words.**

puddles  
a snowplow  
a girl on a sled  
a bluebird  
summer shorts  
a boy on a bike  
broken trees

a man shovelling snow  
green grass  
a red scarf  
a sanding truck  
cars going fast  
a big white snowman  
children throwing snowballs

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**Think about things you see on your way to school.  
Write three things you see.**

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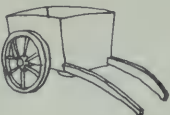




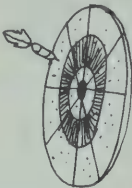






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cord <u>cart</u> curb 	firm <u>fern</u> farm 	<u>star</u> stir store 	burn <u>barn</u> born 
<u>fur</u> far for 	dirt <u>dart</u> door 	<u>fire</u> far fir 	far <u>fork</u> fire 
porch perch <u>purse</u> 	<u>corn</u> card curl 	herd <u>harp</u> hurt 	bark burn <u>bird</u> 

Read the story. Underline the words that have the same vowel sound as bird.

Karl was playing in the garden. He found a little turtle under a birch tree. He ran to the porch and called to his mother.

“I found a turtle,” he said. “Where can I put it?”

“In the purple bird cage,” said his mother. “Be careful. Don’t hurt the turtle.”

Karl put some dirt and some water in the cage. Then he called the girls and boys.

“Hurry! Come and see my pet turtle,” he said.

Objective: Associate sound and symbol: /är/, ar; /ô/, or; /ê/, er; ir, ur; read sentences.

Directions: Pupils circle the word that matches the picture. In the second part, pupils read the story and mark the words that have the same vowel sound as BIRD.

**Underline all the words that tell what you might hear.**

When you are at home in the morning

Mother calling  
toast  
honk! honk!  
a purple sheet

bell ringing  
baby crying  
milk  
a school bus

singing  
bears growling  
TV  
books

When you are at the supermarket

candy  
people talking  
bell ringing  
a bus

a dog barking  
buzz-zz!  
giggling  
bang!

feet walking  
crash!  
a box dropping  
honk! honk!

When you are on the playground

swings  
giggling  
slide  
a white cloud

bang! clang!  
a bell ringing  
children running  
talking

children shouting  
the yellow sun  
wind  
a dog barking

**Think about things you hear on your way to school.**

**Write three things you hear.**

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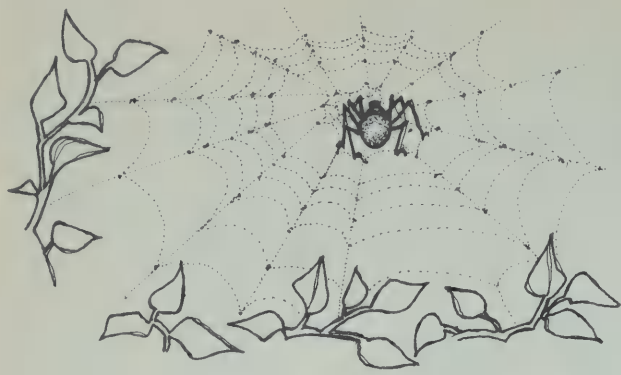
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## Spiders

Spiders are so sort-of-thin  
whatever do they keep it in —  
the yards of thread they need to spin?

*Aileen Fisher*



Spiders are: thick thin third thirsty

Spiders need: thin thorns thread three

Spiders make: nests cobwebs holes

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## Caterpillars

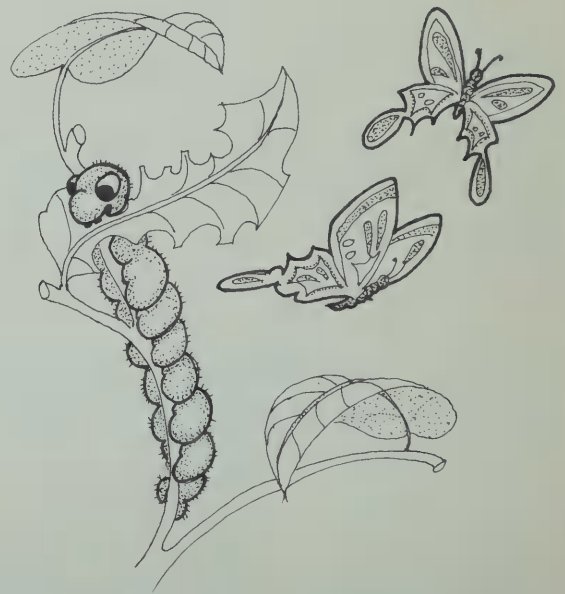
What do caterpillars do?  
Nothing much but chew and chew.

What do caterpillars know?  
Nothing much but how to grow.

They just eat what by and by  
will make them be a butterfly.

But that is more than I can do  
however much I chew and chew.

*Aileen Fisher*



Caterpillars can: growl chew crow grow

A caterpillar turns into a: bumblebee butterfly beetle

*Objective:* Read a poem; enjoy a poem; note details in a poem.

*Directions:* Teacher-directed. Use *Teacher's Sourcebook*, page 122. Pupils read the poems and complete the sentences by circling the correct word.

## Read the story.

Tiger was a little cat with orange fur and black stripes.

Tiger liked the grasshoppers, ants, and beetles that lived in the yard. She would sit very still and look at them.

One day Tiger saw a little ant. She put her paw on the path. The ant bumped into it and fell over. Tiger thought this was fun.

She pushed a black beetle over on its back. Tiger liked teasing the insects.

Soon something black and yellow buzzed around Tiger's head. Tiger slapped at it, but it wouldn't go away. Then something sharp bit her nose.

"Meow-ow-ow-ow!" cried Tiger. "Now I know what it is. That bee stung me!"

<p><b>Underline the right endings.</b></p> <p>1. The cat was called Tiger because: she could roar. <u>her fur was black and orange.</u> she was big.</p>	<p>3. Tiger was teasing insects when she chased the leaves. <u>she pushed the beetle over.</u> <u>she slapped the bee.</u></p>
<p>2. Which ones are insects? birds    <u>ants</u>    flowers <u>beetles</u>    grass</p>	<p>4. The bee stung Tiger when it sat on a flower. it sat on her nose. it <u>buzzed around her head.</u></p>

## Limericks

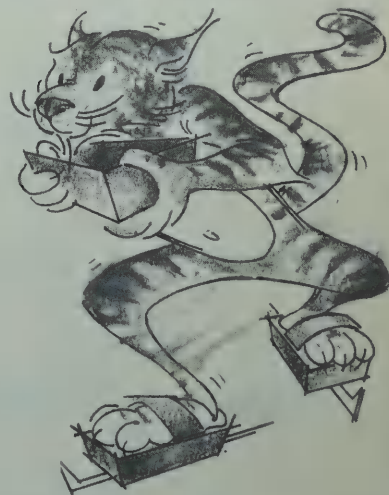
A bear tripped over a rose  
And really scratched his big nose.  
So the rest of the day  
He sat by the bay.  
And cooled his nose with a hose.



An elephant went for a ride  
In a car that was not very wide.  
The poor beast got stuck  
He was saved by a truck.  
If he hadn't been brave he'd have cried.



A tiger had a strange dream  
That she played on a big hockey team.  
She raced down the ice  
With a box full of mice.  
And made the people all scream.



*Objective:* Use context and phonic cues to close sentences.

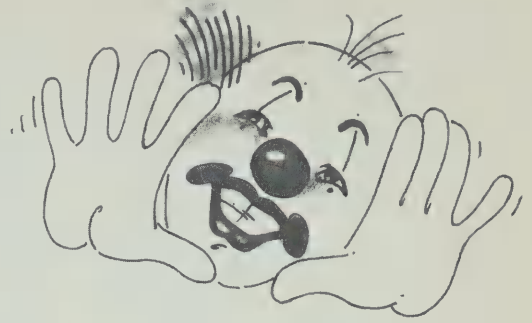
*Directions:* Pupils read each limerick and finish the lines by writing a rhyming word using the initial consonant(s) as a cue.



**Underline the right endings.**

A clown's mask

- looks like a funny face.
- helps the clown go to sleep.
- makes girls and boys laugh.



Dogs and cats are

- children's toys.
- children's pets.
- good pets for girls and boys.



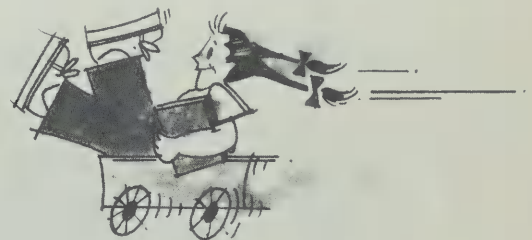
A bird's home

- has windows and doors.
- is in the branches of a tree.
- is made from little sticks.



You could ride to school

- in an airplane.
- in your mother's car.
- on your friend's bike.

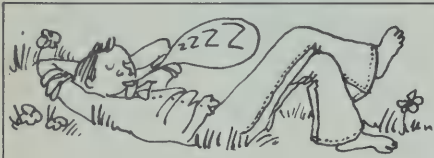


In their lunches, girls and boys bring

- |                   |            |               |
|-------------------|------------|---------------|
| storybooks        | orange pop | <u>cake</u>   |
| <u>sandwiches</u> | pencils    | a candy       |
| <u>a cookie</u>   | toys       | <u>apples</u> |



care core | share shore | score  
snare snore | stare store | square



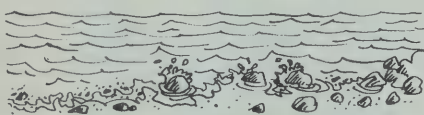
snore



core



score



shore



square



store

ar

or

You can ride a horse at the farm.  
The car horn went "Honk! Honk."  
When may I start to read my story?  
Are you short or tall?  
I got a funny birthday card.  
The wind is blowing. The clouds are dark.  
There will be a storm.

*Objective:* Associate sound and symbol: /ă/, ar; /āf/, are; /ô/, or, ore; read sentences.

*Directions:* Pupils write the correct word under each picture; then complete each word in the sentences by writing in the missing letters.

## Painters at Work

Painters help to keep buildings looking nice. Some painters work in houses. Some work in schools. Other painters work in big stores, offices, and apartment buildings.

Painters wear work clothes. Sometimes the paint drips on their clothes.

When painters work in a house, they cover the floors and the furniture with big pieces of plastic. The plastic keeps the paint off.

Painters use brushes and rollers. They dip the brush or roller in the paint. Then they spread the paint on the wall. They move the brush or roller up and down.

Sometimes painters stand on ladders. Sometimes they put a very long handle on the paint roller. Then they can reach into high places.

Name three places painters work. any three of:  
houses, schools,  
stores, offices, apartment buildings

What tools do painters use? brushes and rollers

Why do painters use ladders? to reach into high places



down	The funny <u>clown</u> wore a yellow <u>crown</u> .
show	A turtle is very <u>slow</u> . The grass doesn't <u>grow</u> when the <u>snow</u> is on the ground.
dip	It's fun to hop and <u>skip</u> . We took a <u>trip</u> on a train.
sing	The flowers start to grow in the <u>spring</u> . I like to ride on a <u>swing</u> . May I <u>bring</u> my puppy to school?
gate	We like to <u>skate</u> on the ice. The cookies are on the <u>plate</u> .
rocks	We can make lots of things with <u>blocks</u> . There are two <u>clocks</u> in our room.
dog	A big green <u>frog</u> is on the log.
hum	The prince is playing a <u>drum</u> .
cane	A <u>plane</u> can go very fast.

*Objective:* Assessment: associate sound and symbol; consonant blends; close sentences.

*Directions:* Pupils close each sentence by writing words that begin with a consonant blend and rhyme with the key word on the left.

## Canadians at Work

1. People who work on farms are called farmers. Some farmers work with animals. They work to give us meat and milk and eggs. Some farmers grow vegetables. Other farmers grow fruit trees. They work hard to grow apples, peaches, and pears.
2. Some people use big machines. The garbage collector drives a truck with a big box on the back. The street cleaner drives a big sweeper up and down the city streets. The snowplow driver pushes the snow off the road with a big snowplow.
3. We can buy things from people who work in stores. The baker has good bread and cookies in the bakery. The clerk in the shoe store will find some shoes for you. In another store a clerk will help you find a new coat.

2 People work with machines.

3 People work in stores.

1 People work on farms.

---

*Objective:* Read paragraphs; understand the main idea.

*Directions:* Pupils read each paragraph, the three sentences below the paragraphs, and write the number of the paragraph beside the sentence that expresses the main idea.



tall

taller

tallest

**Read the sentences. Circle "Yes" or "No."**

- |   |                                      |                                     |
|---|--------------------------------------|-------------------------------------|
| 1. An elephant is smaller than a mouse.   | Yes                                  | <input checked="" type="radio"/> No |
| 2. A girl, a horse, and a turtle were running a race. The turtle was the slowest. | <input checked="" type="radio"/> Yes | No                                  |
| 3. The moon and stars and sun are bright, but the sun is the brightest.           | <input checked="" type="radio"/> Yes | No                                  |
| 4. Can you jump higher than a kangaroo?   | Yes                                  | <input checked="" type="radio"/> No |
| 5. Nighttime is darker than daytime.  | <input checked="" type="radio"/> Yes | No                                  |
| 6. Ice cream is colder than candy.  | <input checked="" type="radio"/> Yes | No                                  |
| 7. Are you shorter than your mother?  | <input checked="" type="radio"/> Yes | No                                  |
| 8. The weather is coldest in the summer.  | Yes                                  | <input checked="" type="radio"/> No |
| 9. Can you dive into the deepest part of the pool?                                | Yes                                  | <input checked="" type="radio"/> No |
| 10. Cars, trucks, and planes all go fast, but airplanes are the fastest.          | <input checked="" type="radio"/> Yes | No                                  |



**Write more words in the sentences.**

*Individual responses will vary.*

1. The man is painting.

The \_\_\_\_\_ man is painting \_\_\_\_\_

---

2. Mr. Jones told a story.

Mr. Jones told a story about \_\_\_\_\_

---

3. The truck made a noise.

The \_\_\_\_\_ truck made a \_\_\_\_\_ noise.

The \_\_\_\_\_ truck made a \_\_\_\_\_

noise when \_\_\_\_\_

---

4. The dog is jumping.

The \_\_\_\_\_ dog is jumping.

The \_\_\_\_\_ dog is jumping on \_\_\_\_\_

---

5. We pushed the tire.

We pushed the \_\_\_\_\_ tire.

We pushed the \_\_\_\_\_ tire \_\_\_\_\_

---

*Objective:* Expand sentences.

*Directions:* Pupils read the first sentence in each group of sentences; then expand each sentence by writing words in the blanks.

## People at Work

1. Jack lives in the city. He sees people at work every day.
  2. The letter carrier brings the mail to Jack's house. Sometimes there is a letter for Jack from his granny. One day the letter carrier had a box for Jack. It was a birthday present.
  3. Jack goes to see the doctor when he's sick. The doctor looks at Jack's throat. Then he tells Jack's mother to get some pills for Jack. Jack gets better.
  4. The bus driver takes Jack and his friends to school. They wait at the bus stop for the big yellow school bus. When it comes, they get on and say "Good morning" to the driver.
  5. At school Jack sees the caretaker. The caretaker sweeps the floors. The caretaker keeps the school clean. Jack likes to help the caretaker push the snow off the sidewalks.
  6. The nurse comes to Jack's school. The children get their shots from the nurse. Sometimes the nurse looks at the children's teeth and eyes.
  7. After the nurse looked at Jack's teeth, he had to go to the dentist. Jack sat in a big chair that went up and down. The dentist put on a bright light and looked in Jack's mouth. He fixed Jack's tooth.
-

Write a word from the list on each line.

gardener  
rancher  
farmer

storyteller  
sharpener  
firefighter

opener  
heater  
polisher

washer  
camper  
driver

letter carrier  
teacher  
reader

someone who camps outside camper

someone who fights fires firefighter

someone who drives a bus driver

someone who grows a garden gardener

someone who has a farm farmer

someone who tells stories storyteller

someone who has a ranch rancher

someone who brings the mail letter carrier

someone who teaches teacher

someone who reads books reader

something that washes clothes washer

something that opens a can of food opener

something that heats a room heater

something that sharpens your pencil sharpener

something that makes the floor shine polisher

*Objective:* Recognize word structure er. of agent.

*Directions:* Pupils underline the root word of each word in the list; then read the definitions and write, on the line, the correct word from the list.



Put X beside the things you would find only in make-believe stories.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> a lion driving a bus                 | <input type="checkbox"/> a boy picking flowers                   |
| <input type="checkbox"/> trees with yellow leaves                        | <input checked="" type="checkbox"/> a tiger that sings           |
| <input type="checkbox"/> a worm on the sidewalk                          | <input type="checkbox"/> a cat chasing a bird                    |
| <input checked="" type="checkbox"/> a monkey talking to itself           | <input type="checkbox"/> water coming out of a tap               |
| <input type="checkbox"/> a girl riding a horse                           | <input checked="" type="checkbox"/> a talking road               |
| <input checked="" type="checkbox"/> a pencil that can draw all by itself | <input type="checkbox"/> a boy wearing skates                    |
| <input checked="" type="checkbox"/> a camel sitting on a cloud           | <input checked="" type="checkbox"/> an elephant eating ice cream |
| <input checked="" type="checkbox"/> a bus that drives itself             | <input type="checkbox"/> a car horn honking                      |
| <input checked="" type="checkbox"/> a pig with a purple wig              | <input checked="" type="checkbox"/> a telephone talking          |
| <input type="checkbox"/> a man watching birds                            | <input checked="" type="checkbox"/> a horse with wings           |
| <input checked="" type="checkbox"/> a cat that reads stories             | <input checked="" type="checkbox"/> an ugly troll                |
| <input type="checkbox"/> the moon shining at night                       | <input checked="" type="checkbox"/> a dog that watches TV        |



1. The panther sat and waited and waited for the monkey children to come back. He got up and walked around. He looked up into the tree. He sat down; then he stood up again. The panther began to fidget.
  2. The panther looked at the monkey family and growled. He growled again and showed his teeth. Then he tried to grab father monkey with his big sharp claws. The monkey family ran away from the fierce panther.
  3. The panther climbed to the top of the tree. When he got to the top, he couldn't find the monkey family. The panther was puzzled. He didn't know where the monkey family had gone.
  4. Leo was a very fierce lion. When he growled the children and grown-ups were frightened and began to shake. Leo's loud voice made them tremble with fear.
  5. Marmaduke liked to purr and sleep in the warm sun. But he would come as soon as the keeper called him. Marmaduke liked the keeper and the children who came to see him. Marmaduke was a gentle lion.
  6. One day the keeper put a big box outside Marmaduke's cage. Marmaduke was curious about the box. He wanted to find out what was in it. So he poked his paw through the bars and tipped the box over.
-

Read each question. Circle "Yes" or "No."

Can Dean dream about a story he heard?

Yes

No

Does a beaver clean its leather hat?

Yes

No

Does a bird eat bread with its beak?

Yes

No

Can a seal learn to read?

Yes

No

Can a hungry man eat a great big steak?

Yes

No

Can your teacher hear you speak?

Yes

No

Can you spread peach jam on bread?

Yes

No

Can Earl eat a pearl early in the morning?

Yes

No

Can a peach steal a leaf from a stream?

Yes

No

Can you use a feather to put beads on a thread?

Yes

No

Does a weasel fear the measles?

Yes

No

Would your father spread grease on his beard?

Yes

No

Does an eagle reach for a sweater in the winter?

Yes

No

Can you feast on a steak?

Yes

No

*Objective:* Associate sound and symbol: /ē/, /e/, /ā/, ea, ear; /ēr/, /ā/, ear; read sentences; distinguish fact and fancy.

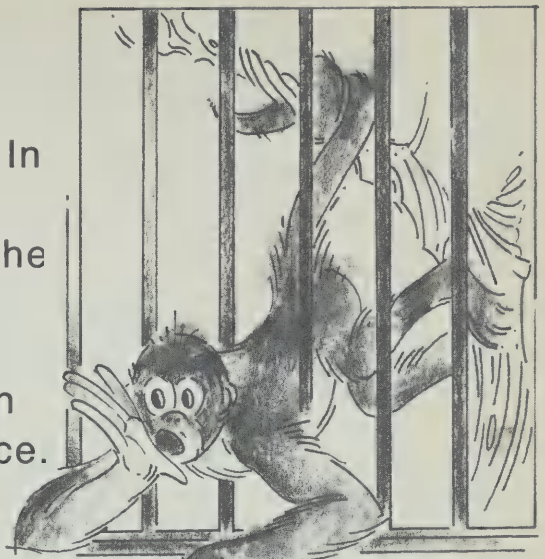
*Directions:* Pupils read each question and circle "Yes" or "No." Pupils then reread each sentence and circle the words in which ea represents the same sound. (Dean-dream).



## Read the story.

There was a big lake behind the zoo. In winter when the lake was frozen, children skated on it. The animals in the zoo wished they could go skating too.

One day the zookeeper left his keys in Monkey's cage. Monkey saw his chance. He took the keys out of the lock.

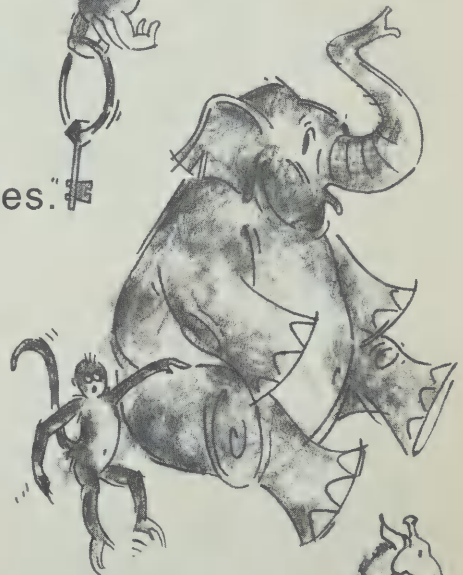


He whispered to all the animals, "Get your skates. Tonight we're going skating!"

That night Monkey let all the animals out. They ran to the lake and put on their skates.

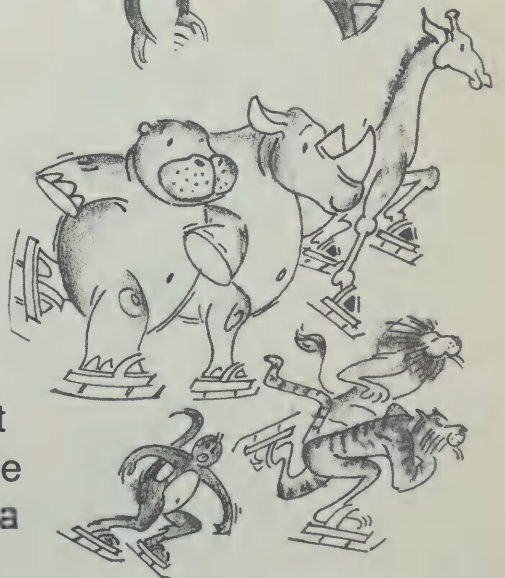
Monkey said, "Elephant, aren't you going to skate?"

"No," said Elephant. "I'm too big to go on the lake. I'll break the ice."



"Don't be silly," said Rhino. "Hippo and I are going to skate."

So Monkey and Rhino and Lion and Giraffe and Hippo and Tiger skated round and round the lake.



They were having such a good time that they didn't hear the funny sounds the ice was making. All of a sudden there was a big CR-A-A-CK.

*Objective:* Recognize relationships—sequence.

*Directions:* Pupils read the story; then number each group of sentences in the same order as the events occurred in the story. Be sure that the pupils know they are to consider each box separately and to start numbering from 1 in EACH box.

Monkey and Lion and Giraffe and Tiger scrambled to the shore. But Rhino and Hippo fell through the ice.

“What will we do?” cried the animals.

“I know,” said Elephant. “Monkey, bring me that long rope from your cage.”

Elephant took the rope and put a big loop in one end. Then he whirled the rope and threw it around Rhino and Hippo.

Elephant pulled and pulled on the rope. Monkey and Giraffe and Lion and Tiger pulled and pulled on Elephant. They pulled Rhino and Hippo out of the lake. Then all the animals went back to their cages.

They didn't go skating again.

The zookeeper left his keys at Monkey's cage.

The animals wanted to go skating.

There was ice on the lake.

Monkey took the keys.

The animals put on their skates.

Monkey let the animals out of their cages.

Rhino and Hippo said they were going to skate.

Elephant didn't want to skate.

The ice broke.

Monkey got the rope.

Rhino and Hippo fell through the ice,

The animals pulled Rhino and Hippo out of the lake.

Elephant threw the rope around Rhino and Hippo.



3

2

1

4

2

1

4

3

1

3

2

5

4

## Read the story.

One day Herman Hippo went to buy some new shoes.

“Good morning, Herman,” said the store clerk. “What do you want today?”

“Some new shoes,” said Herman. “I want four pretty shoes.”

“Yes! Of course!” said the clerk. And off he went to find some shoes for Herman. Soon he came back with lots of boxes. He had them piled like a tower.

He couldn't see where he was going. CRASH! The clerk bumped into Herman. The boxes and shoes fell everywhere.

“Now what will we do?” cried the clerk. “I can't find the shoes that go together.”

“Never mind,” said Herman. “I've got lots of time. I'll help you. And I'll try on ALL the shoes!”

So Herman started to put shoes on and take shoes off.

Some shoes were too big. Some were too small. Some were too short and some were too long. Some were like boats. Some were like bags. Some pinched Herman's big toes.





"I don't think you're going to find any shoes," said the clerk.

But Herman kept looking and looking.

After a very long time he found the shoes for him. He picked a bright red boot. He picked a pretty green slipper that fit one big toe. He picked an orange runner with long laces.

But the shoe Herman liked best was brown and yellow and looked like this.



---

**Underline the sentences that tell about the story.**

1. The clerk had lots of shoes.
  2. Herman wanted some shoe boxes.
  3. The clerk didn't want to help Herman.
  4. Herman liked trying on shoes.
  5. The shoe Herman liked best was a box!
  6. Some shoes pinched Herman.
  7. Herman's feet were big.
  8. The clerk dropped the boxes of shoes.
  9. Herman needed five shoes.
  10. Herman took a long time to find his shoes.
  11. Herman liked the red boot best.
  12. This is a true story.
-

ch                      ph                      sh                      th                      wh

**Write the correct letters in each word.**

1. A big animal that lives in the sea is a whale.
2. A knife is sharp.
3. The ground gets white when the snow falls.
4. You can see a stove in the kitchen.
5. Do you like to talk to your friends on the telephone?
6. You clean your teeth with a tooth brush.
7. You can see your shadow when the sun shines.
8. We saw two birds in a nest on the branch of a big tree.
9. The children made loud noises with their whistles.
10. An elephant has big ears and a long trunk.
11. Did the thunderstorm scare you?
12. We gave our dog a bath. She didn't like it.

Write oi in each of these words.

coin      boil  
join      noisy  
point      moist  
soil      voice

Write oy in each of these words.

boy  
toy  
enjoy

Write a word from the lists on each line.

1. When it rains the ground gets moist.
2. Trucks and buses are very noisy.
3. Gus is a name for a boy.
4. A gardener plants seeds in the soil.
5. You can sing and talk with your voice.
6. A toy is fun to play with.
7. You can enjoy a game when you play with your friends.
8. You can point with your finger when you want someone to look.
9. You need a coin when you want to get candy from a machine.
10. You can join two things with a piece of string.
11. Water will boil when it gets very hot.

*Objective:* Associate sound and symbol /oi/, oi, oy; close sentences.

*Directions:* Pupils complete each word in the boxes and then close each sentence by writing in one of the words from the top.



star	her	bird	for	hurt
<u>party</u>	<u>were</u>	<u>squirrel</u>	<u>store</u>	<u>pure</u>
<u>barks</u>	<u>mother</u>	<u>fire</u>	<u>worm</u>	<u>hurry</u>
<u>scare</u>	<u>bear</u>	<u>dirt</u>	<u>score</u>	<u>curb</u>
<u>warm</u>	<u>clerk</u>	<u>girl</u>	<u>short</u>	<u>purple</u>
<u>shark</u>	<u>early</u>	<u>whirl</u>	<u>storm</u>	<u>cure</u>
<u>bare</u>	<u>winter</u>	<u>tire</u>	<u>works</u>	<u>purse</u>
<u>large</u>	<u>hear</u>	<u>circus</u>	<u>horse</u>	<u>turtle</u>

**Write the right word from the lists on each line.**

1. A dog makes a noise when it barks.
2. My mother paid the clerk for my new winter coat.
3. We saw a girl riding an elephant at the circus.
4. My big sister works in a store after school.
5. A turtle doesn't know how to hurry.
6. We had fun at the birthday party.
7. We were making a very large snowman in the yard.
8. The little squirrel put some nuts in a hole. Then it covered the hole with dirt.

**Objective:** Assessment: associate sound and symbol: r-controlled vowels; close sentences.

**Directions:** Pupils mark the words that have the same vowel sound as the key word at the top of each list; then they close each sentence using words from the lists at the top of the page.

1. Everyone said, "Katie be quiet," because the noise bothered them. (Or any answer pupils can justify)
2. Katie made a noise when she went out the door because she slammed the door.
3. Katie made a noise in the hall because she jumped like a kangaroo.
4. Katie made a noise going down the stairs because she dropped her bat down the steps.
5. Mr. Zuk phoned because he wanted Katie to be quieter.
6. Katie had to try to be quiet because her noise bothered other people.
7. Katie's castle fell down because she made it too high.
8. Katie could make lots of noise in the park because it didn't bother people in the park.
9. Katie went to the neighbors' apartments because she wanted to say she was sorry.

## Read the story.

Karl and Anita lived in an apartment building. Many other children lived in the building, too. But Karl and Anita were the only children who had a pet. They had a dog called Teaser.



When Teaser was a puppy, he was very good. He didn't bark. He slept in his little box. And he was so small that Anita could carry him in her jacket pocket.

But Teaser grew. He got bigger and bigger. Now he didn't like to sleep and he couldn't get in the little box. He didn't fit into Anita's pocket. And he liked to bark.



One day Anita and Karl were taking Teaser for a walk. They put on his leash. Teaser tugged and pulled. He didn't like being on a leash. Karl held Teaser's leash as they walked down the stairs.

All of a sudden Teaser gave a big pull and the leash slipped out of Karl's hand.

Teaser ran down the stairs. He saw Mrs. Muffle in the lobby. He ran round and round her, barking as loudly as he could.



Then Mr. Moil came in the front door. He was carrying two big bags of groceries. Teaser ran up to Mr. Moil and jumped at him. Mr. Moil dropped his groceries.

*Objective:* Read a story; make judgments; write sentences.

*Directions:* Pupils read the story; then write their answers to the questions, after thinking carefully about what children should do.



Karl and Anita were yelling at Teaser.  
But he ran right out the front door. He  
was still barking.

He galloped across the lawn and through  
the flower bed. His feet made holes in  
the flower bed. Some flowers got caught  
on his leash. Teaser ran and barked.

Karl and Anita ran after him.

“Teaser! Teaser! Come here,” they shouted.

At last they caught him. Anita and Karl  
both took hold of the leash.

“You won’t get away this time,” they said.

When Anita and Karl got back to the  
apartment building, they met Mrs. Muffle  
and Mr. Moil.

They said to the children, “You’ll have to  
do something about that dog!”

**What do you think Karl and Anita should do about Teaser?**



Individual answers will vary

Discuss pupils' responses with pupils.

Write the words.

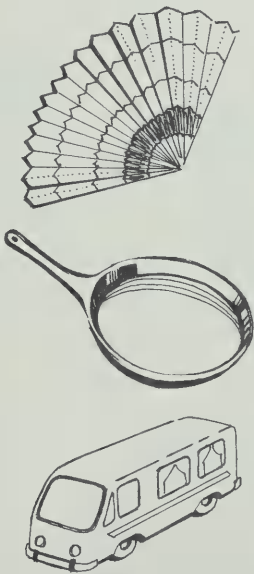
can	cat
ran	hat
man	sat

Write words that rhyme with can.

fan

pan

van



Write words that rhyme with cat.

mat

bat

rat



Use the list words to finish a sentence about each picture.

A man has a hat.

A cat ran.



Write the words.

me

we

be

he

Write a list word on each line.

I can be a clown.



He has a funny hat.



We can see the clown.



The clown gave me a balloon.



Finish the sentence about each picture.

We put a funny hat

on our cat.



The man ran after the dog.

He ran fast.





Write the words.

like

big

look

to

little

saw

the

I



This is Jan with her dog and cat.

1. Tell what Jan can do.

Jan can run

2. Tell which pet is little.

The cat is little.

3. Tell which pet is big.


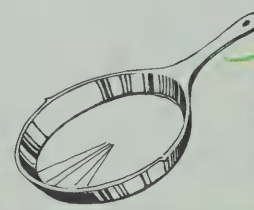

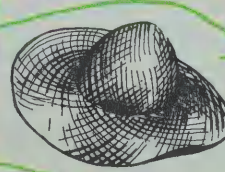
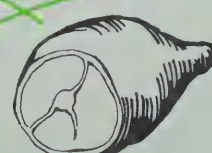



The dog is big

Write the words.

a	and
at	dad
am	bad
an	had

Put a line under the letter a in each word you wrote.

Write the letter a to finish the words.

h <u>a</u> m				p <u>a</u> n
c <u>a</u> t				h <u>a</u> t
m <u>a</u> n				b <u>a</u> nd
r <u>a</u> t				s <u>a</u> d

Read the words. Draw a line from each word to the right picture.

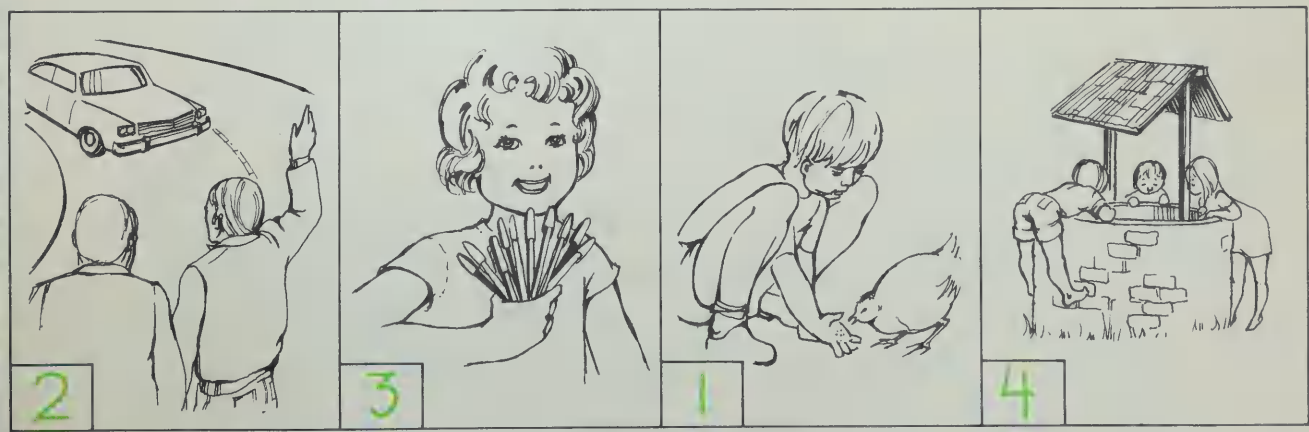
Write the words.

red	get
bed	fell
men	

Put a line under the letter e in each word you wrote.

Write the letter e to finish each word.

- 1. Ben fed his pet hen.
- 2. The men met a red car.
- 3. Get the ten best pens.
- 4. The bell fell in the well.



Read each sentence above. Write the sentence number with the right picture.



Write the words.

is	will
it	did
in	him
if	his

Put a line under the letter i in each word that you wrote.

Write a list word on each line.

This is Jim.

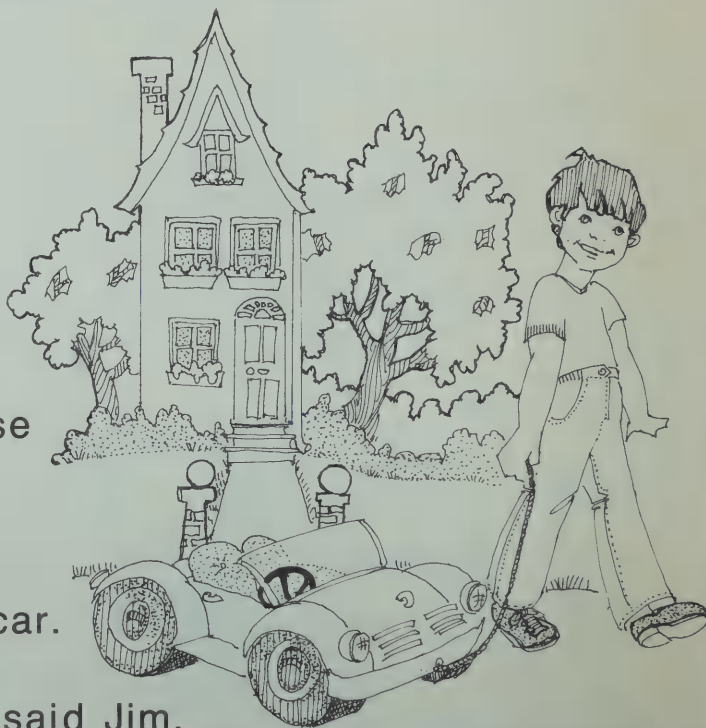
Jim lives in a little house

with his dad.

His dad gave him a toy car.

“What will I do with it?” said Jim.

“Play with it,” said his dad.



a	red	fell	dad	if	his	and
at	bed	is	had	will	an	it
am	men	in	bad	did	get	him

1. Put a red line under all the words with a.
2. Put a blue line under all the words with i.
3. Put a green line under all the words with e.

4. Write all the list words that begin with h.

had      his      him

5. Write the word that means:

father dad      something to sleep on bed  
 not good bad      what Humpty Dumpty did fell

6. Write all the list words that begin with i.

is      in      if      it

7. Write all the list words that begin with a.

a      at      am      an

8. Write a list word on each line.

My dad had a red coat.

Where did he get it?

Is it in the car? Get it for him.

Write the words.

on	not
dog	got
mom	lot

Put a line under the letter o in each word that you wrote.

Write the letter o to finish each word.

l \_ o \_ g      t \_ o \_ p

h \_ o \_ p      s \_ o \_ cks

fr \_ o \_ g      d \_ o \_ g

d \_ o \_ ll      m \_ o \_ p

Read the words.

Draw a line from each word to the right picture.

Write a word that rhymes with dog. \_\_\_\_\_

Write a word that rhymes with top. \_\_\_\_\_

Write the words.

she

come

fish

some

dish

is

was

you

Use sh to finish the words.

dish

splash

fish

rash



Write a list word on each line.

The girl was going to come .

she said, "Will you come too?"

We can get some fish."



Write the words.

up

fun

us

run

but

just

Put a line under the letter u in each word that you wrote.

Write a list word on each line.



The elephant said, "It is fun to go down the hill, but it is not fun to go up."



The tigers said, "We can run down the hill. See us run down the hill. We can run up the hill too."

The elephant said, "I can go down just as fast as you.

But I can't run up this hill."



Trace the vowel letters.

a a e e i i o o u u

Write the vowel letter to finish each word.



c \_ u \_ bs



fr \_ o \_ g



h \_ a \_ nd



t \_ e \_ n



m \_ e \_ n



st \_ o \_ p



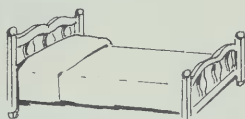
sh \_ i \_ p



v \_ a \_ n



c \_ a \_ ndy



b \_ e \_ d



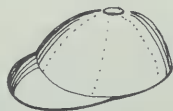
s \_ u \_ n



s \_ i \_ x



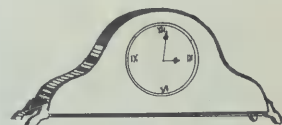
p \_ i \_ n



c \_ a \_ p



p \_ e \_ n



cl \_ o \_ ck



h \_ o \_ p



m \_ i \_ tts



l \_ a \_ mp



c \_ u \_ p

Write the words.

now

our

how

out

cow

found

down

house

clown

Write a word that rhymes with each word below.

Do not use list words.

Other words may be given.

hat mat

can pan

house mouse

cow row

down brown

found ground

Write two sentences about the picture.



Individual responses

Write the words.

go

my

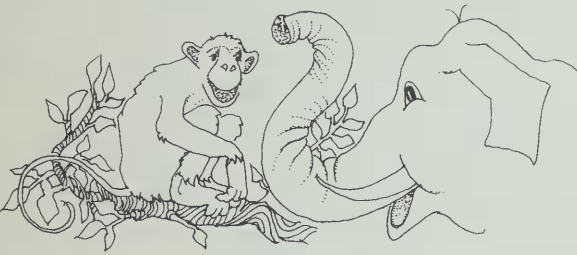
no

one

so

two

Write list words on the lines.



One day a little monkey met  
an elephant.

She said, "Where are my  
friends?

"Where did they go ?  
I want to find them so  
we can play."

"There are no monkeys  
here," said the elephant.

Go away and look  
for them."



The monkey met a tiger.

She said, "I want to find  
my friends. Help me  
find them so we can play."

The tiger said, "I saw some  
monkeys.

"There are one ,  
two , three little  
monkeys up in a tree.

Go and play with them."



Say each of the list words. Spell each word.

now	down	our	go	my
how	clown	out	no	one
cow	house	found	so	two

Write a story to go with each picture.



Individual responses



Write the words.

play

see

day

tree

away

three

green

feet

Put a red line under ay in the words that you wrote.

Put a green line under ee in the words that you wrote.

Read the sentences. Find the word that makes each one silly. Put a line under the word. Write a list word that makes the sentence right.

1. A tree has black leaves.

green

2. We walk on our hands.

feet

3. It is fun to cry.

play

4. We go to school every night.

day

5. A squirrel lives in a hat.

tree

6. There is a story called. "The Ten Little Pigs."

three

7. I have two hands and two teeth.

feet

Write the words.

too

look

room

took

school

book

went

good

ride

Put a red line under oo when it stands for the sound you hear in soon.

Put a green line under oo when it stands for the sound you hear in good.

Write a list word on each line.

Lara went to school.

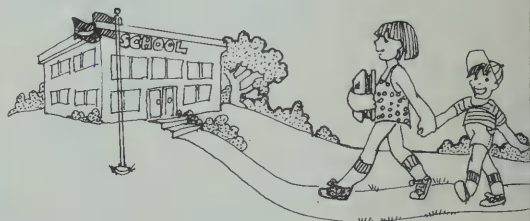
Joe went to school too.

He went with Lara.

Lara took a book to school.

It was a good book.

She liked to look at the book.



Write the words.

car start

barn are

farm

1. Write the name of each picture.



farm

car

barn

2. Add s to these words.

car s

barn s

farm s

start s

3. Write words that rhyme with car.

Is the farm far away?

Look at the bright star in the sky.

There is tar on the road.

4. Write words that rhyme with start.

I have a cherry tart in my lunch.

I'll give part of it to you.



Write the words.

girl

horse

bird

work

for

1. Write a word that has a silent e.

horse

2. Add (s) to words from the list.

Write the words in the sentences.

The girl's book is on her desk.

A horse's nose is very soft.

The bird's nest is in the tree.

3. Add -s, -ed, -ing to work.

works

worked

working

4. Write a list word on each line.

Finish the sentence using your own words.

I would like a bird (or horse) for

a pet because \_\_\_\_\_

Individual responses

Write the words.

after

father

mother

flower

1. Write two list words that begin with the same letter.

father

flower

2. Write words that rhyme with flower.

We can make a tall tower with our blocks.

There was a shower of rain this morning.

3. Write a word that means the same as Mom. mother  
Write a sentence about your mom.

Individual responses

4. Write a word that means the same as Dad. father  
Write a sentence about your dad.

Individual responses

5. Have one of your friends say the list words. Write the words on the lines. Check your words with the list.

\_\_\_\_\_

\_\_\_\_\_

Write the words.

upon	into	
something	sometimes	outside

Write three more compound words, using these words:

some    in    one    side    where

someone      somewhere  
inside

Write a list word on each line.

We like to play outside with our big red ball.

Sometimes the ball bounces into the trees.

One time we threw it upon the roof.

We wanted to get the ball down.

We needed something to climb up.

We went into the house and got a ladder.

Then we climbed upon the roof and got our ball.

Write the words.

back

last

black

just

ask

1. Write words that rhyme with back and black.

A duck says, “ Quack ! Quack !”

Did you put your bike in the rack ?

You can put your toys in this big sack .

You can hang up your painting with a tack .

2. Add -s, -ed, -ing to ask. Write the words.

asks

asked

asking

Write a word on each line.

“Can you play with me?” asked Pete.

“I will have to ask my mother,” said Stan.

3. Write a list word on each line.

The school bus got stuck in the snow.

We were just about late for school.

We were the last ones to come in.

We had to wait at the back of the room.



barn	car	cat	dad	dog	farm
father	fish	house	horse	girl	mom
bird	men	mother	little	man	

**1. Write the words for people.**

1. father 5. girl  
 2. men 6. man  
 3. mother 7. mom  
 4. dad

**2. Write the words for pets.**

1. bird 4. horse  
 2. fish 5. dog  
 3. cat

**3. Write a list word on each line.**

You can ride in a car.

A girl lives in a house.

A baby is little.

Animals live in a barn.

**4. Write words that tell about each picture.**



a fish in a dish



a cat in a hat



a dog on a log



a car on a star

made	name	came	time	nice	take
make	cake	gave	white	home	

**1. Write list words on each line.**

Snow is white.

I want to make a cake.

What time do you get up?

What is your name?

**2. What letter is silent in all the list words? e**

**3. Write words for each picture.**

Write words that rhyme with take, nice, white.



a snake on a rake



three mice



a milk shake



a kite

**4. Write list words on each line.**

I like red and yellow leaves. They are nice.

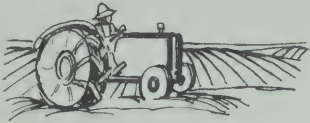
We came to school on a big yellow bus.

We make cookies at school.

We take some cookies to the teachers.

eat                  head                  farmer                  worker                  player

1. Write list words under each picture.



farmer



head



player



worker

2. Write words that rhyme with eat.

When you put your books away, your desk looks neat.

Mother put the meat on the stove to cook.

The stove is hot. Can you feel the heat?

3. Write list words on each line.

Ben's dad has a farm. He is a farmer.

Ben helps his dad work on the farm.

Ben is a good helper.

Ben plays ball too. He is a good player.

4. Write words that rhyme with head.

I like to spread lots of jam on my bread.

I need some thread to fix the tear in my coat.

5. Add -s and -ing to eat. eats                  eating

I am eating a cookie.

A dog eats bones.

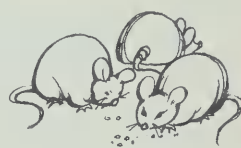
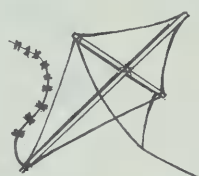
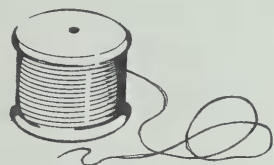
gave	made	name	came	home
time	white	head	eat	nice

1. Write the words that begin with the same sounds.

head home nice name

2. Write words for each picture.

Write the list words that rhyme with the name of each picture.

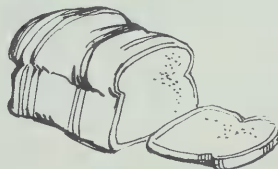


dime  
time

thread  
head

kite  
white

mice  
nice



game  
name

wheat  
eat

bread  
head

cave  
gave

3. Write list words on each line.

We made a big white snowman.

It took us a long time to make.

Mom gave us a hat for his head.

"What does a snowman eat?" asked Dad.

"Just meat and bread!" we said.



boy

then

with

toy

when

1. Write a list word under each picture.



toy



boy

2. Write words that rhyme with then.



pen

10

ten



men

3. Write a list word on each line.

Stan is a name for a boy.

Did you bring your library books with you?

We'll play ball when the yard is dry.

Help me find my toy cat, then

I'll go and play with you.

4. Have one of your friends say the words in the list.

Write the words on the lines. Check the words together.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sister

when

over

then

never

with

were

**1. Write a list word on each line.**

My sister is older than I am.

Where were you playing ball?

We never play ball in the winter.

We pushed our sleigh over the hill.

**2. Write 2 words that begin with the same sound.**

with were

**3. Write 3 words that end with the same sound.**

sister over

never

**4. Write 1 word that has a silent letter.  
Circle the silent letter.**

were

**5. Write another word for girl.**

sister

**6. Write 2 words that rhyme with ten.**

then when

bear

door

dear

your

1. Write 2 words that begin with the same sound.

door

dear

2. Write words that rhyme with dear.

There are no clouds today. The sky is clear.

Don't go near the river when the ice is on it.

3. Write words that rhyme with bear.

I want to wear my new jacket.

Don't tear your jacket when you walk in the woods.

I'd like a big yellow pear to eat.

4. Write list words on each line.

Where is your sister today?

Were you holding the door open?

We saw a bear in the woods.

Oh, dear ! What will we do if the bear chases us?

5. Have one of your friends say the words in the list.

Write the words on the lines.

Check the words together.

Write words for the pictures.

 <p>door</p>	 <p>bear</p>	 <p>boy</p>	 <p>cake</p>
 <p>farmer</p>	 <p>girl</p>	 <p>bird</p>	 <p>man</p>
 <p>horse</p>	 <p>flower</p>	 <p>car</p>	 <p>house</p>
 <p>school</p>	 <p>toy</p>	 <p>cow</p>	 <p>tree</p>
 <p>fish</p>	 <p>dog</p>	 <p>bed</p>	 <p>barn</p>
<p>1</p> <p>one</p>	<p>2</p> <p>two</p>	<p>3</p> <p>three</p>	 <p>room</p>



**1. Write 5 compound words.**

outside

something

sometimes

upon

into

**2. Write a word that rhymes with each underlined word.**

It's fun to ride on a slide.

We can sweep the room with a broom.

A funny clown came down the hall.

We found a dime on the ground.

I'll ask the clown if we can try on his mask.

Did you take a cake to the party?

We can play at the farm all day.

**3. Write 2 words that tell when.** now then (never)

**4. Write 6 words that tell where.** away back  
down over outside upon

**5. Write the word that means:**

Someone who farms farmer

Someone who works worker

Someone who plays player

**6. Write the names of 3 colors.**

# Spelling List

a	car	gave	last	play	took
after	cat	get	like	player	toy
am	clown	girl	little		tree
an	come	go	look	ran	two
and	cow	good	lot	red	
are		got		ride	up
ask	dad	green	made	room	upon
at	day		make	run	us
away	dear	had	man		
	did	hat	me	sat	was
back	dish	he	men	saw	we
bad	dog	head	mom	school	went
barn	door	him	mother	see	were
be	down	his	my	she	when
bear		home		sister	white
bed	eat	horse	name	so	will
big		house	never	some	with
bird	farm	how	nice	something	work
black	farmer		no	sometimes	worker
book	father	I	not	start	
boy	feet	if	now		you
but	fell	in		take	your
	fish	into	on	the	
cake	flower	is	one	then	
came	for	it	our	three	
can	found		out	time	
	fun	just	outside	to	
			over	too	

Words I Need To Learn

DATE DUE SLIP  
DATE DUE SLIP

Words

Them.

DATE  
DUE  
FEB 0 8 '87  
FEB 0 4 RETURN

83  
963

F255

o



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